



MAHATMA GANDHI CENTRAL UNIVERSITY

[Established by an Act of Parliament]

Temp Camp, Zila School Campus, Motihari, District – East Champaran, Bihar – 845 401

DEPARTMENT OF SOCIOLOGY AND SOCIAL ANTHROPOLOGY

SCHOOL OF SOCIAL SCIENCES

UNDERGRADUATE PROGRAMME

B.A. (Hons.) Sociology

(Courses effective from 2016)

Detailed Course Outline

CORE COURSES

SOCY3017: Sociological Thinkers-I (6 Credits)

Course Code: SOCY3017

Course Name: Sociological Thinkers-I

Credits Equivalent: 6

Course Objective: The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Outline:

Unit 1. Introduction to Sociological Theory

Unit 2. Karl Marx

2.1. Materialist Conception of History

2.2. Capitalist Mode of Production

Unit 3. Max Weber

3.1. Social Action and Ideal Types

3.2. Religion and Economy

Unit 4. Emile Durkheim

4.1. Social Fact

4.2. Individual and Society

Unit 5. Relevance of Karl Marx, Max Weber and Emile Durkheim

COURSE CONTENTS AND ITINERARY

Introduction to Sociological Theory

1.1. Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies, pp. 2-11.

Karl Marx

2.1. McLellan, David. 1975. *Marx*. London: Fontana Press, pp. 7-23(16)

2.2. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506

2.3. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506.

Max Weber

3.1 Poggi, Gianfranco. 2006. *Weber*. Cambridge, UK: Polity, pp. 1-16 (16)

3.2. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123

3.3. Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism*(translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V

Emile Durkheim

4.1 Gane, Mike. 1992. *The Radical Sociology of Durkheim and Mauss*. London: Routledge, pp. 1-10

4.2. Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press, pp. 48-107, 119-144

4.3. Durkheim, E. 1951. *Suicide: A Study in Sociology*. New York: The Free Press, pp. 41-56, 145-276

Relevance of Karl Marx, Max Weber and Emile Durkheim

5.1. Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press, pp. 243-247.

SUGGESTED READINGS:

Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.

SOCY3018: Sociological Research Method-I (6 Credits)

Course Code: SOCY3018

Course Name: Sociological Research Method-I

Credits Equivalent: 6

Course Objective: The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Outline:

Unit 1. The Logic of Social Research

1.1 What is Sociological Research?

Unit 2. Objectivity in the Social Sciences

Unit 3. Reflexivity

Unit 4. Methodological Perspectives

4.1 The Comparative Method

4.2 Feminist Method

Unit 5. Modes of Enquiry

5.1 Theory and Research

5.2 Analyzing Data: Quantitative and Qualitative

COURSE CONTENTS AND ITINERARY

The Logic of Social Research

1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24

1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

Objectivity in the Social Sciences

2.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

2.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Forward and Chapter 2 Pp. 49-112

Reflexivity

3.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

Methodological Perspectives

4.1.1. Radcliffe-Brown, A.R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

4.1.2. Beiteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94

4.2.1. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) *Feminism & Methodology: Social Science Issues*, Bloomington: Indiana University Press, Pp. 1-14

Modes of Enquiry

5.1.1 Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171.

5.2.1 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70.

SOCY3021: Sociological Thinkers-II (6 Credits)

Course Code: SOCY3021

Course Name: Sociological Thinkers-II

Credits Equivalent: 6

Course Objective: To introduce students to post-classical sociological thinking through some original texts.

Outline:

Unit 1. Talcott Parsons

1.1. Action Systems

Unit 2. Claude Levi-Strauss

2.1. Structuralism

Unit 3. G. H. Mead and Erving Goffman

3.1. Interactional Self

Unit 4. Peter L. Berger and Thomas Luckmann

4.1. Social Construction of Reality

Unit 5. Max Horkheimer, T.W. Adorno, Herbert Marcuse and Pierre Bourdieu

5.1. Critical Social Theory

5. 1. A Theory of Practice

COURSE CONTENTS AND ITINERARY

Orientation to Post-Classical Theories/ Schools in Sociology

Talcott Parsons

Parsons, T. and E. Shils (eds). 1951. *Towards a General Theory of Action*. New York: Harper and Row Publishers, pp. 3-29

Levi-Strauss

Levi-Strauss, C. 1993. "Structure and Dialectics", in *Structural Anthropology Volume I*. Harmondsworth: Penguin, pp. 232-242

G. H. Mead and Erving Goffman

3.1 Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp 135-226

3.2 Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162

Peter L. Berger and Thomas Luckmann

4.1. Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

Max Horkheimer, T.W. Adorno, Herbert Marcuse and Pierre Bourdieu

5.1. 1 Horkheimer, M and Adorno, T.W. *The Dialectic of Enlightenment*. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

5.1. 2. Marcuse, H. 1964. *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Boston Press, pp. 7-92

5.2.1. Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95

[Projects, feature films and documentary screenings will be an integral part of the coursework]

SUGGESTED READINGS:

Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

SOCY3022: Sociological Research Methods-II (6 Credits)

Course Code: SOCY3022

Course Name: Sociological Research Methods-II

Credits Equivalent: 6

Course Objective: The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Outline:

Unit 1. Doing Social Research

- 1.1 The Process of Social Research
- 1.2 Concepts and Hypothesis

Unit 2. Field: Issues and Context)

Unit 3. Methods of Data Collection

- 3.1 Survey Methods: Sampling, Questionnaire and Interview
- 3.2 Observation: Participant and non-participant

Unit 4. Statistical Methods

- 4.1 Graphical and Diagrammatic Presentation of Data
(Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).
- 4.2 Measures of Central Tendency
(Simple Arithmetic Mean, Median and Mode).
- 4.3 Measures of Dispersion
(Standard Deviation, Variance and Covariance).

Unit 5. Research Projects

COURSE CONTENTS AND ITINERARY

Doing Social Research

1.1.1 Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

1.2.1 Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

Field: Issues and Contexts

2.1. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.

2.2 Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1-14.

Survey Methods of Data Collection

3.1.1 Bailey, K. (1994). Survey Sampling in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp.81-104.

3.1.2 Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.

3.1.3 Bailey, K. (1994). Interview Studies in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.

3.2.1 Bailey, K. (1994). Observation in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch 10. Pp.241-273.

3.2.2 Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press. Appendix.

Statistical Methods

4.1.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101-108, 115-118, 131-137.

4.2.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 155-168, 173-180, 187-197.

4.3.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 263-277.

Research Projects

No Specific readings for this section. Research Projects at the discretion of the teacher.

Note: Numerical to be taught for individual, discrete and continuous series for the topics mentioned above. No specific method for calculating the same be specified.

DISCIPLINE SPECIFIC ELECTIVES (DSE)

SOCY3019: Urban Sociology (6 Credits)

Course Code: SOCY3019

Course Name: Urban Sociology

Credits Equivalent: 6

Course Objective: This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

Outline:

Unit 1. Introducing Urban Sociology

Unit 2. Urban, Urbanism and the City

Unit 3. Perspectives in Urban Sociology

- 3.1. Ecological
- 3.2. Political Economy
- 3.3. Network
- 3.4 City as Culture

Unit 4. Movements and Settlements

- 4.1. Migration
- 4.2. Community

Unit 5. Politics of Urban Space

- 5.1. Culture and Leisure
- 5.2. Caste, Class and Gender

Course Contents and Itinerary

1. Introducing Urban Sociology

1.1 Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books: Pp 3-29, 94-118

1.2 Holton, R. J. *Cities, Capitalism and Civilization*, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32

Urban, Urbanism and the City

Parker, Simon. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26

Perspectives in Urban Sociology

3.1. Hannerz, Ulf 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58

3.2. Lewis, Wirth 1938 “Urbanism as a way of Life” in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp. 1-24

3.3. Harvey, David 1985 *The Urban Experience*, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35

3.4. Manuel, Castells 2002, “Conceptualising the city in the information age”, in I. Susser (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Ma, Pp. 1-13

3.5. Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89

3.6. Simmel, George, 1903, “Metropolis and the Mental Life” in Gary Bridge and Sophie Watson, eds. *The Blackwell City Reader*. Oxford and Malden, MA: Wiley-Blackwell, 2002.

Movements and Settlements

4.1 Rao, M.S.A, 1981, “Some aspects of the sociology of migration”, *Sociological Bulletin*, Vol. 30, 1. Pp 21-38

4.2 Anand, Inbanathan. 2003, “Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony” in Ranvinder Singh Sandhu (ed.) *Urbanization in India*. Sage: New Delhi. Pp. 232-246

4.3 Benjamin S, 2004, “Urban Land Transformation for Pro-Poor Economies”, *Geoforum*, Volume 35, Issue 2, March 2004, Pp. 177-197

Politics of Urban Space

5.1 Katznelson, Ira, 1981, *City Trenches: Urban Politics and Patterning of Class in United States*, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. Pp. 193 - 215

5.2. Ayyar, Varsha, 2013. “Caste and Gender in a Mumbai resettlement site”, *Economic & Political Weekly*, May 4, Vol. XLVIII, No 18, Pp 44-55

5.3. Kamath, Lalitha and Vijayabaskar, M, 2009 “Limits and possibilities of Middle Class Associations as Urban collective actors”, *Economic & Political Weekly*, June 27, 2009 vol XLIV No. 26 & 27, Pp 368 -376

5.4. Grazian, David, 2009, “Urban Nightlife, Social Capital, and the Public Life of Cities” *Sociological Forum*, Vol. 24, No. 4 (Dec., 2009), pp. 908-917

5.5. Manuel Castells, 1983, “Cultural Identity, Sexual Liberation and Urban Structure: The Gay Community” in *San Francisco in City and the Grassroots*, Pp.138-170

5.6. Crawford, Margaret. „The World is a Shopping Mall“, From Malcom Miles and Tim Hall (Eds.) *City Cultures Reader*, London: Routledge. Pp. 125-139

SUGGESTED READINGS:

Kumar, Nita, 1988. *The Artisans of Banaras. Popular Culture and Identity, 1880—1986*, Princeton: Princeton University Press.

Eck, Diana, 1983. *Banaras: City of light*, London: Routledge and Kegan Paul. Naidu, Ratna. 1990. *Old cities and New predicaments: A Study of Hyderabad*. New Delhi: Sage

SOCY3020: Agrarian Sociology (6 Credits)

Course Code: SOCY3020

Course Name: Agrarian Sociology

Credits Equivalent: 6

Course Objective: This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns.

Outline:

Unit 1. Agrarian Societies

Unit 2. Agrarian Studies

Unit 3. Key Issues in Agrarian Sociology

3.1 The Agrarian Question

3.2 The Moral Economy

3.3 Agrarian Commodity Systems

Unit 4. Themes in Agrarian Sociology of India

4.1 Labor and Agrarian Class Structure

4.2 Markets, Land Reforms and Green Revolution

4.3 Agrarian Movements

4.4 Caste, Gender and Agrarian Realities

Unit 5. Agrarian Futures

5.1 Agrarian Crisis

5.2 The Global Agrarian Order

Course Contents and Itinerary

Agrarian Societies

1.1. Dumont, Rene. 'Agriculture as Man's Transformation of the Rural Environment', in Teodor Shanin (ed.) *Peasants and Peasant Societies*, Hamondsworth: Penguin. 1971. Pp. 141-149

1.2. Ludden, David. (1999), 'Agriculture' from, *An Agrarian History of South Asia*, Cambridge: Cambridge University Press. 1999, Pp . 6-35

Agrarian Studies

2.1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp.84-93

2.2. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, *Land and Labour in India*, Bombay: Asia Publishing House. 1962. Pp. 3-13

Key Issues in Agrarian Sociology

3.1.1. Haroon Akram-Lodhi, A. and Cristobal Kay. 'Surveying the Agrarian Question: Part 1, Unearthing Foundations, Exploring Diversity; Part 2, Current Debates and Beyond'. *The Journal of Peasant Studies*, Vol. 37, No. 1 & 2, January/April 2010, 177–199 & 255–280

3.2.1.Scott, James C. 'The Economic and Sociology of Subsistence Ethic',From, *The Moral Economy of the Peasant: Rebellion and Subsistence in SouthEast Asia*, New Haven: Yale University Press. 1976. Pp 13-34

3.2.2.Popkin, Samuel L. 'The Rational Peasant', from, *The Rational Peasant:The Political Economy of Rural Society in Vietnam*, Berkley: University ofCalifornia Press. 1979. Pp. 1-31

3.3.1.Friedland, William. 1984. "Commodity Systems Analysis: An Approach to the Sociology of Agriculture". *Research in Rural Sociology and Development*1: 221–235

Themes in Agrarian Sociology of India

4.1.1.Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' fromGyanPrakash (ed.) *Worlds of Rural Labourer in Colonial India*, Dehi: OxfordUniversity Press. 1992. Pp. 47-74

4.1.2.Thorner, Alice. 'Semi-Feudalism or Capitalism? Contemporary Debate onClasses and Modes of Production in India', Parts: 1-3, *Economic and PoliticalWeekly*, Vol. 17, No. 49 (Dec. 4, 1982), pp. 1961-1968; No. 50 (Dec. 11, 1982),pp. 1993-1999; No. 51 (Dec. 18, 1982), pp. 2061-2064

4.1.3.Mencher, Joan P. 'Problems in Analyzing Rural Class Structure',*Economic and Political Weekly*, Vol. 9, No. 35 (Aug. 31, 1974), pp.1495+1497+1499-1503

4.2.1.Amin, Shahid. 'Unequal Antagonists: Peasants and Capitalists in EasternUP in 1930s', *Economic and Political Weekly*, Vol. 16, No. 42/43 (Oct. 17-24,1981), pp. PE 19-25, 28, 29

4.2.2. Bandopadhyay, D. 'Reflections on Land Reform in India sinceIndependence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327

4.2.3.Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India,and its Murky Past' from, Tim P. Bayliss-Smith and SudhirWanmali (Ed.)*Understanding Green Revolutions: Agrarian Change and DevelopmentPlanning in South Asia*, Cambridge: Cambridge University Press. 1984. Pp. 37-51

4.2.4.Dhanagare, D. N. 'Green Revolution and Social Inequalities in RuralIndia' from, *Economic and Political Weekly*, Vol. 22, No. 19/21, AnnualNumber (May, 1987), pp. AN: 137-139, 141-144

4.3.1. Gough, Kathleen. 'Indian Peasant Uprisings' *Economic and Political Weekly*, Vol. 9, No. 32/34, Special Number (Aug., 1974), 1391-1393+1395-1397+1399+1401-1403+1405-1406

4.3.2. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movemnts in India*, Essex: Frank Cass. (1995). Pp.1-20

4.4.1. Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.

4.4.2. Omvedt, Gail. 'The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Laborer' *Signs*, Vol. 4, No. 4, The Labor of Women: Work and Family (Summer, 1979), pp. 763-774

Agrarian Futures

5.1.1. Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', *Journal of Peasant Studies*, Volume 3, Issue 3, 1976. Pp. 343-352

5.1.2. Vasavi. A. R. 'Agrarian Distress in Bidar: Market, State and Suicides', *Economic and Political Weekly*, Volume 34, Number 32. (1999). Pp. 2263-2268

5.2.1. Buttel, Frederick H. Some Reflections on Late Twentieth Century Agrarian Political Economy. *Cadernos de Ciência & Tecnologia*, Brasília, v.18, n.2, p.11-36, maio/ago. 2001

Suggested Readings:

Dalton, George. 'Modern Transformation of European Peasantries' in R. P. Mishra and Nguyen Dung (Ed.) *Third World Peasantry: A continuing Saga of Deprivation, Volume II*, New Delhi: Sterling. 1986, Pp.25-46

Patnaik, Utsa. (ed.) *The Agrarian Question in Marx and His Successors Volume I*, New Delhi: Left Word, 2007.

Breman, Jan. (1974), *Patronage and Exploitation: Changing Agrarian Relations in South Gujarat, India*, Berkley: University of California Press. Pp. 36-80.

Gough, Kathleen. 'Rural Change in Southeast India, 1950s to 1980s. Delhi: Oxford University Press. 1989.

Harriss, John. *Capitalism and Peasant Farming: Agrarian Structure and Ideology in North Tamil Nadu*, Delhi: Oxford University Press, 1982.

Byres, T. J. 'The New Technology, Class Formation, and Class Action in the Indian Countryside', *Journal of Peasant studies*, Volume 8, Issue 4, 1981, Pp405-454.

Hobsbawm, E. J. 'Peasants and Politics', *The Journal of Peasant Studies*, Vol. 1, No. 1, October 1973, 3–20

Zamosc, Leon. *The Agrarian Question and Peasant Movement in Columbia: Struggles of National Peasant Association, 1967-81*, Cambridge: Cambridge University Press, 1986.

Agarwal, Beena. *A Field of One's Own: Gender and Land Rights In south Asia*, Cambridge: Cambridge University Press, 1996.

Bernstein, Henry. *Class Dynamics of Agrarian Change*. Halifax: Fernwood Publishing, 2010.

SOCY3023: Environmental Sociology (6 Credits)

Course Code: SOCY3023

Course Name: Environmental Sociology

Credits Equivalent: 6

Course Objective: This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Outline:

Unit 1. Envisioning Environmental Sociology

Unit 2. Contextualising Environmental Sociology

Unit 3. Realist-Constructionist Debate

Unit 4. Approaches

4.1 Treadmill of Production

4.2 Ecological Modernization

4.3 Risk

4.4 Ecofeminism and Feminist Environmentalism

4.5 Political Ecology

Unit 5. Environmental Movements in India

5.1 Forest based movement – Chipko

5.2 Water based movement – Narmada

5.3 Land based movements – Anti-mining and Seed

COURSE CONTENTS AND ITINERARY

Envisioning Environmental Sociology

1.1. Bell, M. M. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed. Ch 1. (pp. 1-5).

Contextualising Environmental Sociology

2.1. Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Ch 1 and 2. (pp. 10-15, 16-35).

2.2. Leahy, T. (2007). *Sociology and the Environment*. Public Sociology: An Introduction to Australian Society. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).

Realist-Constructionist Debate

3.1. Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics. *Environmental Values*, 61-81.

Approaches

4.1.1. Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. *Organization & Environment*, 17(3), 296-316.

4.1.2. Wright, E. O. (2004). Interrogating the Treadmill of Production: Some Questions I Still Want to Know about and Am Not Afraid to Ask. *Organization & Environment*, 17(3), 317-322.

4.2.1. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.

4.2.2. Buttel, F. H. (2000). Ecological modernization as social theory. *Geoforum*, 31(1), 57-65.

4.2.3. O'Connor, J. (1994). Is sustainable capitalism possible. Is capitalism sustainable? *Political Economy and the Politics of Ecology*. The Guilford Press. Ch. (pp. 152-175).

4.3.1. Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329-345.

4.4.1. Shiva, V. (1988). Women in Nature. In *Staying Alive: Women, Ecology and Development*. Zed Books. Ch 3. (pp. 38-54).

4.4.2. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan.(ed.) 2007.*Environmental Issues in India : A Reader*. New Delhi: Pearson, Longman, Ch 19.(pp. 316-324, 342-352).

4.5.1. Robbins, P. (2011). *Political Ecology: A Critical Introduction* (Vol. 16). Wiley and Sons Ltd. East Sussex, U.K. Ch 1 (pp.10-25).

Environmental Movements in India

5.1.1. Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social Movements and the State* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 (pp.423-454).

5.2.1. Khagram, S., Riker, J. V., & Sikkink, K. (2002). Restructuring the global politics of development: The Case of India's Narmada Valley Dams. *Restructuring World Politics: Transnational Social Movements, Networks, and Norms* (Vol. 14). U of Minnesota Press. (pp.206-30).

5.3.1. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.

5.3.2. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of Agrarian Change*, 8(2-3), 315-344.

[Projects, feature films and documentary screenings and field visits will be undertaken by students through the course]

SUGGESTED READINGS:

Students will not be examined on the suggested readings but may use them for projects, and presentations that will be woven into the course.

Guha, R., & Ali, J. M. (1998). The environmentalism of the poor. In *Varieties of environmentalism: Essays North and South*. New Delhi: Oxford University Press.

Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002. *Loy. LA Int'l & Comp. L. Rev.*, 26, 111.

Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.

Course Code: SOCY3024
Course Name: Sociology of Work
Credits Equivalent: 6

Course Objective: The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise, the paper goes on to provide an outline as to how values and ideals of pluralised industrialism(s) have caused and absorbed multiple transformative shifts to the local and global social networks of the contemporary world.

Outline:

Unit 1. Interlinking Work and Industry

Unit 2. Forms of Industrial Culture and Organisation

- 2.1 Industrialism
- 2.2 Post-industrial Society
- 2.3 Information Society

Unit 3. Dimensions of Work

- 3.1 Alienation
- 3.2 Gender
- 3.3 Unpaid Work and Forced Labour

Unit 4. Work in the Informal Sector

Unit 5. Risk, Hazard and Disaster

COURSE CONTENTS AND ITINERARY

Interlinking Work and Industry

1.1 Grint, Keith. 2005, „Classical Approaches to Work: Marx, Durkheim and Weber“ in *The Sociology of Work: An Introduction*. Polity Press. Cambridge. Pp. 90-112

1.2 Uberoi, J.P.S. 1970, „Work, Study and Industrial worker in England“ in *Man, Science and Society*. IAS: Simla. Pp 34-45

Forms of Industrial Culture and Organisation

2.1.1 Ramaswamy E. A. and Uma Ramaswamy. 1981, *Industry and Labour*, New Delhi: Oxford University Press, Chapter 3, Pp.33-65.

2.2.1 Bell, Daniel. 1976, *The Coming of Post-Industrial Society*, London: Heineman, Introduction, Pp.12-45

2.2.2 Etzioni, A. and P.A. Jargowsky. 1990, "The false choice between hightechnology and basic industry" in K. Erikson and P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: Yale University Press, Pp. 304-317

2.3.1 Kumar, Krishan. 1999, *From Post-industrial to Post-modern society*, Oxford: Blackwell Publishers Ltd., Chapter 2 and 6, Pp 6-35 and 154-163

Dimensions of Work

3.1.1 Erikson, Kai. 1990. „On Work and Alienation“ in Erikson, K. and S.P.Vallas (eds.) *The Nature of Work: Sociological Perspectives*. New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 19-33

3.1.2 Taylor, Steve. 1998, „Emotional Labour and the new Workplace“ in Thompson and Walhurst (eds.) *Workplace of the Future*. London: Macmillan, Pp. 84-100

3.2.1 Devine, Fiona. 1992, „Gender Segregation in the Engineering and Science Professions: A case of continuity and change“ in *Work, Employment and Society*, 6 (4) Pp.557-75.

3.2.2 Freeman, Carla. 2009, „Femininity and Flexible Labour: Fashioning Class through Gender on the global assembly line“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (eds.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp.257-268.

3.3.1 Edgell, Stephen. 2006, „Unpaid Work-Domestic and Voluntary work“ in *The Sociology of Work: Continuity and Change in Unpaid Work*. New Delhi: Sage, Pp.153-181

3.3.2 Coser, 1990, „Forced Labour in Concentration Camps“ in Erikson, K. and S.P.Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 162-69

Work in the Informal Sector

4.1 Breman, Jan. 2003, "The Informal Sector" in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp.1287-1312

4.2 Talib, Mohammad. 2010, *Writing Labour- Stone Quarry workers in Delhi*. New Delhi: OUP, Chapter 1, Pp. 23-54

Risk, Hazard and Disaster

5.1 Laughlin, Kim. 1995, Rehabilitating Science, Imagining "Bhopal" in George E. Marcus (ed.) *Techno scientific Imaginaries: Conversations, Profiles and Memoirs*, Chicago: University of Chicago Press, Pp. 277-302

5.2 Zonabend, Françoise. 2009, „The Nuclear Everyday“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (ed.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp 167-185

SOCY3025: Sociology of Health and Medicine (6 Credits)

Course Code: SOCY3025

Course Name: Sociology of Health and Medicine

Credits Equivalent: 6

Course Objective: The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outline:

Unit 1. Introduction to the Sociology of Health and Medicine

Unit 2. Origins and Development: Conceptualising Disease, Sickness and Illness

Unit 3. Social and Cultural Dimensions of Illness and Medicine

Unit 4. Theoretical Orientations in Health and Illness

4.1 Political Economy

4.2 Systems Approach

4.3 Discourse and Power

4.4 Feminist Approach

Unit 5. Negotiating Health and Illness

5.1 Medical Practices

5.2 Health Policy in India

COURSE CONTENTS AND ITINERARY

Introduction to Sociology of Health and Medicine

- 1.1. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).

Origins and Development: Conceptualising Disease, Sickness and Illness

- 2.1. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)

Social and Cultural Dimensions of Illness and Medicine

- 3.1 Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).
- 3.2 Freund, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)

Theoretical Orientations in Health and Illness

- 4.1 Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp.131-154.
- 4.2 Talcott Parsons (1951) *The Social System*, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
- 4.3 Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter 1 and Conclusion. (Pages 3-20 and 194-199).
- 4.4 Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).
- 4.5 Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V.Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient Black Swan. (Pages 232-254).

Negotiating Health and Illness

- 5.1 Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J. Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good A Reader in Medical Anthropology: Theoretical Trajectories , Emergent Realities, Oxford:Wiley- Blackwell, Chapter2 (Pages 18-25).
- 5.2 Baer, Hans A., Singer, Merrill and Susser, Ida (1994) Medical Anthropology and the World System, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
- 5.3 Gould, Harold A. (1965) Modern Medicine and Folk Cognition in Rural India in *Human Organization*, No. 24. pp. 201- 208.
- 5.4 Leslie, Charles (1976) Asian Medical Systems: A Comparative Study, London: University of California Press, Introduction. (Pages 1-12) .
- 5.5 Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
- 5.6 Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In *Anthropology and International Health*. Amsterdam: OPA. Chapter 7 (Pages 203-237)
- 5.7 Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
- 5.8 Qadeer, Imrana (2011) Public Health In India, Delhi: Danish Publishers, Part III, (Pages 221-252).

Suggested Readings:

Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).

Annandale, Ellen (1988) *The Sociology of Health and Medicine*. Cambridge: Polity Press.

Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay, *Issues in the Political Economy of Healthcare*. New York: Tavistock.

Course Code: SOCY3026

Course Name: Indian Sociological Traditions

Credits Equivalent: 6

Course Objective: Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914. While the existence of a “Sociology in India” and “Sociology of India” have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc., sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.

Outline:

Unit 1. G. S. Ghurye

- 1.1 Caste and Race
- 1.2 City and Civilization

Unit 2. Radhakamal Mukerjee

- 2.1 Personality, Society, Values
- 2.2 Social Ecology

Unit 3. D. P. Mukerji

- 3.1 Tradition and Modernity
- 3.2 Middle Class

Unit 4. Verrier Elwin and M.N. Srinivas

- 4.1. Tribes in India
- 4.1. Social Change

Unit 5. Irawati Karve and Leela Dube

- 5.1. Gender and Kinship
- 5.2 Caste and Gender

COURSE CONTENTS AND ITINERARY

G .S. Ghurye

1.1.1. Upadhyaya, Carol 2010, „The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* New Delhi: Permanent Black

1.1.2. Ghurye, G.S. 1969, *Caste and Race in India*, Delhi: Popular Prakashan Pp 114-140, 404-460 (82 pages)

1.2.1. Ghurye, G.S. 1962, *Cities and Civilization*, Delhi: Popular Prakashan

Radhakamal Mukerjee

2.1.1. Mukerjee, Radhakamal 1950, *The Social Structure of Values*, London: George Allen and Unwin Chp 2,3, 5, 6 & 9

2.2.1. Mukerjee, Radhakamal 1932, (reproduced in 1994) „An Ecological Approach to Sociology“ in Ramchandra Guha (ed) *Social Ecology* Delhi: OUP

2.2.2 Mukerjee, Radhakamal 1932, The concepts of balance and organization in Social Ecology *Sociology and Social Research* 16 (July-August 1932) 503-516

2.2.3. Venugopal, C.N. 1988, *Ideology and Society in India: Sociological Essays*, New Delhi: Criterion Publications Chp 7

D.P. Mukerji

3.1.1. Madan, T.N. 2010, „Search for Synthesis: The Sociology of D.P Mukerji“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

3.1.2. Mukerji D.P. (1958 second edition 2002), *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications Pg 177-225, 261-276

3.2.1. Chakraborty, D 2010, D P Mukerji and the Middle Class in India, *Sociological Bulletin* 59(2), May-August 235-255

Verrier Elwin and M.N. Srinivas

4.1.1. Guha, Ramchandra 2010, „Between Anthropology and Literature: The Ethnographies of Verrier Elwin“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

4.1.2. Elwin, Verrier 1955, *The Religion of an Indian Tribe*, Bombay: OUP Chp 11, 15, 16, 17

4.1.3. Munshi, Indra 2004, „Verrier Elwin and Tribal Development“ in T.B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman

4.2.1. Srinivas, M.N. 1996, Indian Anthropologists and the study of Indian Society EPW 31(11) 656-657

4.2.2. Srinivas, M.N. 1971, *Social Change in Modern India* University of California Press Berkeley Chp 4-5

4.2.3. Srinivas, M. N. 1992, *On Living in a Revolution and Other Essays*, Delhi: OUP Chp 1, 2, 3, 5 & 7

Irawati Karve and Leela Dube

5.1.1. Sundar, Nandini 2010 „In the Cause of Anthropology: The Life and Work of Irawati Karve“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* Permanent Black New Delhi

5.1.2. Karve, Irawati 1965, *Kinship Organization in India*, Bombay and New York: Asia Publishing House

5.2.1. Dube, Leela 1967, Caste, Class and Power: *Eastern Anthropologist* Lucknow 20(2) 215-225

5.2.2. Dube, Leela 2001, *Anthropological Explorations in Gender: Intersecting Fields*, New Delhi: Sage Chp 3,5& 6

Suggested Readings:

The following readings may be referred for debates and history of Indian Sociology:

Dhanagare, D.N (1999), *Themes and Perspectives in Indian Sociology*, Delhi: Rawat Publications Chp 7

Madan T N 2011, *Sociological Traditions: Methods and Perspectives in the Sociology of India*, New Delhi: Sage

Uberoi, Patricia Deshpande Satish and Sundar Nandini (ed) 2010, *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

The following readings may be referred for student presentations:

Mukerjee, Radhakamal 1951, *The Dynamics of Morals*, London: Macmillan & Co

Mukerji D.P. (1942 republished 2002), *Modern Indian Culture: A Sociological Study*, New Delhi: Rupa & Co.

Elwin, Verrier 1952, *Bondo Highlander*, Bombay: OUP

Karve, Irawati (1969 reprinted 1991), *Yuganta: The end of an epoch*, Hyderabad: Disha Books

Karve, Irawati 1961, *Hindu Society — an interpretation*, Pune: Deshmukh Prakashan

SOCY3027: Visual Culture (6 Credits)

Course Code: SOCY3027

Course Name: Visual Culture

Credits Equivalent: 6

Course Objective: This paper introduces the students to the construction of seeing as a social process. Through case studies covering various visual environments, the paper allows a scope to contextualise everyday visual culture within larger social debates around power, politics, identity and resistance.

Outline:

Unit 1. Introducing Visual Culture

Unit 2. Visual Cultures and the Process of ‘Seeing’

Unit 3. The Spectacles of Modernity

Unit 4. Visual Environments and Representations

4.1 Power, Knowledge and gaze of the State

4.2 Counter Politics and the Art of resistance

Unit 5. Visual Practices and Identity formation

5.1. Visual Cultures of Everyday Life

COURSE CONTENTS AND ITINERARY

Introducing Visual Culture

1.1. Mitchell, W.J.T. ‘Showing Seeing: A Critique of Visual Culture’ In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180

Visual Cultures and the Process of ‘Seeing’

2.1. Berger, John. *Ways of Seeing*. London: British Broadcasting, 1972. (p. 7-33)

The Spectacles of Modernity

3.1 Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7-17)

3.2. Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) *The Visual Culture Reader*. 2nd ed. London: Routledge, 2002. (p.37-41)

3.3 Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *The Landscape of Modernity: New York City, 1900-1940*. Baltimore: Johns Hopkins UP, 1997.

3.4. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)

Visual Environments and Representations

4.1.1. Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)

4. 1. 2. Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counterhistory of Visuality*. Durham, NC: Duke UP, 2011.

4.1. 3 Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in *An Anthropologist Among the Historians and Other Essays*, Delhi: OUP, pp.632-650

4.1. 4 Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on Photographies and Histories*. Amherst: University of Massachusetts, 1988

4.2.1 Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.

4.2.2 Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.

4.2.3 Mally, Lynn. *Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938*. Ithaca: Cornell UP, 2000. (p. 147-169)

Visual Practices and Identity Formation

5.1. Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) *Language and Symbolic Power*. Cambridge: Polity, 1991. pp. 220- 228

5.2 Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middleclasses in Delhi' In *Economic and Political Weekly* Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345

5.3. MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in *Indian Photography* *Visual Anthropology*, 1992, 5 (2): 103-29.

5.4. Certeau, Michel De. *The Practice of Everyday Life*. (Trans) Steven Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)

5.5. Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In *Photos of the Gods: The Printed Image and Political Struggle in India*. London: Reaktion, 2004. Pp. 181-200

5.6. Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129

Suggested Readings:

Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.

Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.

Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.

Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multi-ethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999

Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995

Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007

Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories, Heritage, and Museums*. (Eds.) David Boswell and Jessica Evans. New York: Routledge, 1999.

SOCY3028: Reading Ethnographies (6 Credits)

Course Code: SOCY3028

Course Name: Reading Ethnographies

Credits Equivalent: 6

Course Objective: This course encourages the student to read ethnographic texts in their entirety. Any one set of texts from the four pairs are to be chosen. Readers are relatively free to interpret the texts within the parameters mentioned below. Suggested readings can be utilized to frame specific questions while reading the ethnographic texts and writing about them. The examination, however, will be patterned on the parameters mentioned in the outline.

Outline:

Unit 1. Introducing Ethnographic

Unit 2. Ethnographic Mode of Enquiry

Unit 3. Constructing the Ethnographic Object

Unit 4. Ethnographic Practices and Styles

Unit 5. Screening of Ethnographic Films

COURSE CONTENTS AND ITINERARY

Introducing Ethnographic

1.1. Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul.

Ethnographic Mode of Enquiry

2.1. Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP.

Or

2.2. Evans-Pritchard, E. E. 1937. *Witchcraft, Oracles and Magic among the Azande*. London: Oxford University Press.

Constructing the Ethnographic Object

3.1. Lewis, Oscar. 1961. *The Children of Sánchez: Autobiography of a Mexican family*. New York: Random House.

Or

3.2. Cohen, Lawrence 1998. *No Aging in India: Alzheimer's, The Bad Family, and Other Modern Things*. London: University of California Press.

Ethnographic Practices and Styles

4.1. Mead, Margaret. 1928. *Coming of Age in Samoa: A Psychological Study of Primitive Youth for Western Civilization*. New York: Harper Collins.

4.2. Willis, Paul. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Columbia: Columbia University Press.

Screening of Ethnographic Films

Screenings of ethnographic films will complement the teaching. Video documentation around the ethnographies could also be used concurrently while reading texts.

SUGGESTED READINGS:

Clifford, James and George Marcus . 1986. *Writing Culture: The Poetics and Politics of Ethnography*. London: University of California Press.

Kumar, Nita. 1992. *Friends, Brothers and Informants: Fieldwork memoirs of Banaras*. Berkeley: University of California Press.

Levi-Strauss, Claude. 1973. *Tristes Tropiques*. London: Penguin. Rabinow, Paul. 1977 [2007]. *Reflections on Fieldwork in Morocco*. Berkeley: University of California Press.

Rosaldo, Renato. 1989. *Culture and Truth: The Remaking of Social Analyses*. Boston: Beacon Press.