MAHATMA GANDHI CENTRAL UNIVERSITY

[A Central University established by an Act of Parliament]

Syllabus

Ph.D. Course Work

(Gandhian and Peace Studies)



DEPARTMENT OF GANDHIAN & PEACE STUDIES (SCHOOL OF SOCIAL SCIENCES) MAHATMA GANDHI CENTRAL UNIVERSITY

[A Central University established by an Act of Parliament] Gandhi Bhawan, Bankat, Motihari, District – East Champaran, Bihar – 845 401

(Programme Code- GNPS06) Ph.D. in Gandhian and Peace Studies

Programme Objectives

The main objectives of the programme are:

- To develop insights of alternative moral and ethical frameworks for interpreting contemporary discourse on Gandhian principles.
- To acquaint students with Gandhian thought and contemporary issues of Peace and conflict.
- To train scholars, civic actors and political and economic decision makers in all applications of nonviolence and peace (social, political, economic, international, armed conflicts and corporate life).
- To bring together the largest network of people working to promote peace in today's world.
- To apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practices.
- To develop an exciting and supportive learning environment that is conducive to high quality research and related learning activities including debates, seminars and lectures.
- To engage in a systematic study of both theoretical and practical aspects of Peace Studies and Gandhian thought with strong methodological training.
- To acquaint students with the qualitative and quantitative research techniques for conducting field-based research studies including selection of research problems, sampling, and preparation of research tools and adoption of statistical methodologies.

Programme Outcomes:

After completion of the programme students will be able to:

- PO1: Demonstrate critical understanding, up-to-date knowledge and research methodology of the field.
- PO2: Understand and implement publication ethics in their research.

- PO3: Implement effective academic and personal strategies for carrying out research projects independently and ethically.
- PO4: Response to major issues in their specialized area.
- PO5: Communicate research findings at a diverse range of levels through varieties of media.
- PO6: Organize and participate in workshops on themes related to Gandhian principles, peace and conflict resolution at local and international levels.
- PO7: Effectively apply reading, writing, critical thinking, and analytical skills to address significant issues related to the contemporary issues of Peace and Conflict.
- PO8: Undertake research and scholarship within areas of Gandhian Philosophy and Peace Studies, including, cultures of peace, mediation, and management of peace among others.

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Programme Structure

Total Credit- 14 Maximum Marks- 350

Course Code	Course	Continuous Assessment and Attendance (25+5)	End Semester Assessment (70)	Credits
GNPS6001	Research Methodology	Any Two (Presentation/Class Test/Assignment/Discussion) of 20+5 marks	Semester Examination (written)	4
GNPS6002	Peace Studies and Conflict Resolution	Any Two (Presentation/Class Test/Assignment/Discussion) of 20+5 marks	Semester Examination (written)	4
મંહાત્સા	Discipline Specific Elective Course (Students must have to elect one course from the given list of the DSE courses.)	Any Two (Presentation/Class Test/Assignment/Discussion) of 20+5 marks	Semester Examination (written)	4 4 Maham
GNPS6007	Research and Publication Ethics	Any Two (Presentation/Class Test/Assignment/Discussion) of 20+5 marks	Semester Examination (written)	2
Total Credits 14				14

List of Discipline Specific Elective (DSE) Courses

Course Code	Course Title 18.111180
GNPS6003	Political and Social Thought of Mahatma Gandhi
GNPS6 <mark>0</mark> 04	Economic and Religious Thought of Mahatma Gandhi
GNPS6 <mark>0</mark> 05	Selected Writings of Mahatma Gandhi-I
GNPS6006	Selected Writings of Mahatma Gandhi-II

Detailed Course Outline

GNPS6001: Research Methodology

(4 Credits)

Course Code:	GNPS6001
Course Name:	Research Methodology
Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Learning Outcome:

After completion of the course, student will be able to:

- Understand the conceptual aspects of research approaches and techniques in social sciences.
- Critically analyse the methods of data collection in social sciences.
- Identify, explain, and apply the various research techniques in conducting research.
- Prepare a coherent research proposal and report.

Course Content:

UNIT-I	Research in social sciences: Objectives and Types, Process of Research. Scientific Method; Formulation of Research Problem
UNIT-II	Research Design; Hypothesis: Meaning, Characteristics and Importance. Source of Primary and Secondary data including library and E-Resources
UNIT-III	Sampling Method: Concept, Types and Problems. Methods of Data collection: Observation, Interview, Questionnaire, Schedule
UNIT-IV	Ethnography and Case Study; Classification & Tabulation Bibliography and References; Report Writing, SPSS.

Recommended Books:

- 1. Ackoff, R. (1953). Design of Social Research. Chicago: Chicago University Press.
- 2. Bailey, K. (1978). Methods of Social Research. New York: Free Press.
- 3. Mueller, J. and Schuessler, K. (1961). Statistical Reasoning in Sociology. Boston: Houghton Mifflin.
- 4. Festinger, L. and Katz, D. (1953). Research Methods in Behavioural Sciences. New York: Rinehart, Winston.
- 5. Henry, M. (1977). Sociological Research Philosophy and Methods. Illinois: Dorsey Press.
- 6. Blalock, H. M. and Blalock, A. B. (1968). Methodology in Social Research. New York: McGraw-Hill Book Company.
- 7. Goode, W. J. and Hatt, P. K. (1952). Methods in Social Research. New York: McGraw-Hill Book Co.
- 8. Kothari, C.R. (1997). Research Methodology: Methods and Techniques. Delhi: New Age International Pvt Ltd Publishers.
- 9. Kumar, R. (2011). Research Methodology. Los Angeles: Sage Publications.

- 10. Dobbert, M.L. (1982). Ethnographic Research: Theory and Application for Modern Schools and Societies. New York: Praeger.
- 11. Miles, M. & Huberman, A. (1994). Qualitative Data Analysis: A Sourcebook of New Methods, 2nd Edition. Thousand Oaks: Sage Publications.
- 12. Denzin, N. & Lincoln, Y. (1994). Handbook of Qualitative Research. Thousand Oaks: Sage Publications.

Taylor, G. R. (2000). Integrating Quantitative and Qualitative Methods in Research. Maryland: University Press of America

GNPS6002: Peace Studies and Conflict Resolution

(4 Credits)

Course Code: Course Name: GNPS6002

Peace Studies and Conflict Resolution

Credits Equivalent: 4 Credits (One credit is equivalent to 1 hour of lecture per week)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Learning Outcome:

After completion of the course student will be able to:

- Understand theories of Peace and Conflict studies at advance level.
- Gain knowledge and interest to pursue research in the vast areas of Peace and Conflict studies
 - Understand the different approaches and methods of Conflict Resolution and Transformation.
- Acquire various skills and techniques for Conflict Resolution and Transformation.
- Understand and assimilate the core ideas of Gandhian Philosophy of Peace.
- Acquire knowledge on Gandhian way of conflict resolution.

Course Content:

UNIT-I	C-I Meaning, Concept and Theories of Peace.		
	Understanding Peace: Positive and Negative Peace		
	Culture of Peace: Role of Ethics and Virtues with relation of Science		
	Development, Peace and Security: An integrated approach		
UNIT-II	Campaign for Nuclear Disarmament and various activists groups.		
	Degradation of Environment: A Threat to Peace.		
UNIT-III	Causes & Forms of Violence.		
	Direct, Structural and Cultural Violence		
	Types and Causes of Conflicts.		
	Regional Conflicts: Some selected issues & Peaceful Settlement		
	Non-violence as methods of Conflict Resolution.		
UNIT-IV	Gandhian Approach to International Peace & Conflict Resolution.		
	Relevance of Gandhian Method to Conflict Resolution		
	Gandhian concept of Satyagraha and Constructive Programme		

Recommended Readings

- 1. Banerjee, Subrata (1985). Non-alignment today: Challenges and prospects. New Delhi: Allied Publishers.
- 2. Barash, David, P. (2000). Approaches to peace: A reader in peace studies. New York: Oxford University Press.
- 3. Blinkenberg, Lars (1998). India-Pakistan: The history of unresolved conflicts, Volume I & II: The Historical Part. Odense: Odense University Press.
- 4. Bondurant, Joan, V. (1958). Conquest of violence: Gandhian philosophy of conflict. Princeton: Princeton University Press.
- 5. Boulding, Keeneth (1984). Stable peace. Austin: University of Texas Press.
- 6. Ghali, Boutros Boutros (1992). An agenda for peace research. London: Lynne Reimer
- 7. Brock, Peter (1970). Twentieth century pacifism. New York: Van Nostrand Reinhold Company.
- 8. Galtung, Johan (1996). Peace by peaceful means. New Delhi: Sage Publishers.
- 9. Galtung, Johan (1992). The way is the goal: Gandhi today. Ahmedabad: Gujarat Vidhyapith.
- Khoshoo, T.N. (1998). Mahatma Gandhi: An apostle of applied human ecology. New Delhi: Teri.
- 11. Lentz, Theodore (1961). Towards a science of peace. Varanasi: Navachetna.
- 12. Pauling, Linus (1986). World encyclopaedia of peace, Vol. I-IV. Oxford: Pergamon Press.
- 13. Rana, A. P. (1976). Imperative of non-alignment, A conceptual study of India's foreign policy: Strategy in the Nehru period. Delhi: Macmillan.
- Rao, N.P. (1998). Global strategies of clean environment: Safe earth, disaster management, sustainable development and quality life national and international obligations and priority. New Delhi : Atlantic Publishers.
- 15. Wallenstein, Peter (Ed.) (1988). Peace research: Achievements and challenges. Boulder & London: Westview Press.
- 16. Weber, Thomas (1991). Conflict resolution and Gandhian ethics. New Delhi: Gandhi Peace Foundation.

GNPS6003: Political and Social Thought of Mahatma Gandhi

(4 Credits)

Course Code:	GNPS6003
Course Name:	Political and Social Thought of Mahatma Gandhi
Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Learning Outcome:

After completion of the course student will be able to:

- Understand and assimilate the core concepts and ideals of Political and Social Thought of Mahatma Gandhi.
- Select research problems from Gandhian Philosophy of Truth, Sarvodaya and Satyagraha.
- Realize relevance of Gandhian Political Thought.
- Understand the Ethical approach in Gandhian Thought.
- Have clear views on Mahatma Gandhi's views on Society.
- Acquaint Gandhian Idea of Social Justice.

Course Content:

Unit-l	[•	Gandhi's Political Thought: Individual, State, Decentralization and Swaraj Spiritualization of politics; Contemporary politics and Gandhian way			
Unit-l	п	Satyagraha: Meaning, basic components, methods and application, Satyagraha and Passive Resistance, Gandhi's views on Rights and Duties and End and			
		Means			
Unit-l	III	Human and Society: Gandhi's view, Gandhi On Women, Marriage and			
		Patriarchy, Gandhi and the Caste system, Untouchability and Fight against Racialism			
Unit-	IV	Critique of Modernity and Hind Swaraj: Tradition and Modernity, Gandhi's View on Modern Civilization, Civilizational narratives in Hind Swaraj, Modern Civilization, Technology and Gandhi			

Recommended Books:

- 1. Anand, Y.P. (2006). *Mahatma Gandhi and satyagraha*. New Delhi: National Gandhi Museum.
- 2. Bharathi, K.S. (2004). *Social philosophy of Mahatma Gandhi*, New Delhi: Concept Publishing Co.
- 3. Bhattacharyya, Buddhadeva (1969). *Evolution of political philosophy of Gandhi*. Calcutta: Calcutta Book House.
- 4. Chakraborty, Bidyut (2006). *Social and political thought of Mahatma Gandhi*. London and New York: Routledge.
- 5. Gandhi, M.K. (2008). *Hind swaraj*. Ahmedabad: Navajivan Publishing House.
- 6. Gandhi, M.K. (Compiled by Prabhu, R.K.) (1995). *India of my dreams*, Ahmedabad: Navajivan Publishing House.
- 7. Gandhi, M.K. (2008). *Constructive programme: Its meaning and place*. Ahmedabad: Navajivan Publishing House.
- 8. Hingorani, T. (Compiled) (1998). Science of satyagraha. Bombay: Bharatiya Vidya Bhavan.
- 9. Iyer, Raghvan N. (1973). *Moral and political thought of Mahatma Gandhi*. Delhi: Oxford University Press.
- 10. Mashruwala, K.G. (1971). *Towards sarvodaya order*. Ahmedabad: Navajivan Publishing House.
- 11. Parekh, Bhikhu (1995). *Gandhi's political philosophy: A critical examination*. Delhi: Ajanta Publications.
- 12. Sridharani, Krishanlal (2007). War without violence. Bombay: Bharatiya Vidya Bhavan.
- 13. Turner, Graham (2010). Catching up with Gandhi. New Delhi: Penguin Books.
- 14. Verma, V.P. (2008). *Political philosophy of Mahatma Gandhi and sarvodaya*. Agra: Laxmi Narayan Aggarwal.

GNPS6004: Economic and Religious Thought of Mahatma Gandhi

Course Code:	GNPS6004
Course Name:	Economic and Religious Thought of Mahatma Gandhi
Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Learning Outcome:

- After completion of the course student will be able to:
 - Undertake research on the Economic and Religious Ideas of Mahatma Gandhi.
 - Learn the Gandhian idea of Economics with Indian and Western influences on it.
 - Get knowledge in Gandhian concept of production & decentralization.
 - Imbibe ideas on Trusteeship and corporate responsibility
 - Compare Gandhi's Economic thought with other contemporary Ideas.
 - Assimilate the core concepts and ideals of Truth and God.
 - Understand the Ethical approach in Gandhian Thought.

Course Content:

- Unit-I Foundations of Gandhian Economics; Influences on Gandhi's Economic Thought-Indian & Western; Swadeshi: Self Reliance & Self Sufficiency; Sarvodaya (Welfare of All)
- Unit-II Industrialization, Machinery and Trusteeship; Critique of Industrialization & Modern Civilization; Labour-Capital Relations Small Scale/Cottage Industries and Economics of *Khadi* Gandhi, Socialism and the Doctrine of Trusteeship
- **Unit-III** Religion, God and Truth; Defining Religion: Absolute values and Eternal Principles. *Dharma* and Self-purification; Truth is God, the Vow of Truth,
- **Unit-IV** Gandhi's Views on Religion Sarvdharm Sambhav, Secularism

Recommended Books

- 1. Biswas, S.C. (1960) (Ed.). Gandhi: Theory and Practice, Social Impact and Contemporary Relevance. Shimla: Indian Institute of Advanced Studies.
- 2. Dasgupta, Ajit, K. (1996). Gandhi's Economic Thought. London: Routledge.
- 3. Diwan, Romesh & Lutz (1985). Essays in Gandhian Economics. Delhi: Gandhi Peace Marg Foundation.
- 4. Kumarappa, J.C. (1962). Gandhian Economic Thought. Varanasi: Sarva Seva Sangh.

- 5. Mehta, Usha (2008). The multi-dimensional thought of Mahatma Gandhi. Mumbai: Mani Bhavan Gandhi Sangrahalaya.
- 6. Sethi, J.D. (1996). International Economic Disorder, A Theory of Economic Darwinism & A Gandhian Solution. Shimla: Indian Institute of Advanced Studies), 1996.
- 7. Dantwala, M. L. (1945). Gandhism reconsidered. Bombay: Padma Publications Publications.
- 8. Gandhi, M.K. (1982). Hind Swaraj or Indian Home Rule. Ahmedabad: Navajivan Publishing House.
- 9. Mehta, J. K. (1956). A philosophical interpretation of Economics. London: Oxford University Press.
- 10. Schumacher, E. F. (1989). Small is beautiful. London: Abacus.
- 11. Sethi, J.D. (1976). Gandhi Today. New Delhi: Vikas Publishing House.

GNPS6005: Selected Writings of Mahatma Gandhi-I

(4 Credits)

Course Code:	GNPS6005
Course Name:	Selected Writings of Mahatma Gandhi-I
Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Learning Outcome:

After completion of the course student will be able to:

• Learn the thoughts given by Mahatma Gandhi in his book India of My dreams.

4 Credits (One credit is equivalent to 1 hour of lecture per week)

- Understand Gandhian Idea of Village swaraj.
- Select research problems form the Gandhian perspective.

Course Content:

- 1. India of My Dreams by M.K. Gandhi
- 2. Gram Swaraj by M.K. Gandhi

GNPS6006: Selected Writings of Mahatma Gandhi-II

Course Code:

GNPS6006

Course Name: Selected Writings of Mahatma Gandhi-II

Credits Equivalent:

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

(4 Credits)

Learning Outcome:

After completion of the course student will be able to:

- Learn the thoughts given by Mahatma Gandhi in his books.
- Understand Gandhi's experiments of Satyagraha in South Africa.
- Understand Gandhian Philosophy of Education and its aim.
- Gain knowledge on Gandhian way of solving the educational problems
- Relate and compare Gandhi's New Education and Present education system.
- Understand emergence of the Satyagraha technique.
- Imbibe Gandhian Idea of Village and cottage industries.

Course Content:

- 1. Satyagraha in South Africa by M. K. Gandhi
- 2. Towards New Education by M. K. Gandhi
- 3. Village Industries by M. K. Gandhi

GNPS6007: Research and Publication Ethics

Course Code:	GNPS6007	
C <mark>ou</mark> rse Name:	Research and Publication Ethics	
Credits Equivalent:	2 Credits (One credit is equivalent to 1 hour of lecture per week)	

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

As per relevant University Ordinance(s)/Rule(s) applicable from time to time.

Overview

This course has total 6 unites focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research miscount and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tool will be introduced in the course.

Learning Outcome:

After completion of the course student will be able to:

- Apply ethics and morality in publication and Research.
- Familiar with Scientific conduct in research.
- Build a strong foundation for research work in a systematic manner by applying notions of Research and Publication Ethics.
- Identify publication misconduct and predatory journals.
- Use various software of plagiarism check.

Course Content:

Theory

Unit-I: Philosophy and Ethics

- 1. Introduction to philosophy: Definition, nature and scope, concept, branches
- 2. Ethics: definition, moral philosophy, nature of moral judgements and reactions

(2 Credits)

Unit-II: Scientific Conduct

- 1. Ethics with respect to science and research
- 2. Intellectual honesty and research integrity
- 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP
- 4. Redundant Publications: duplicate and overlapping publications, salami slicing.
- 5. Selective reporting and misrepresentation of data

Unit-III: Publication Ethics

- 1. Publication ethics: definition, introduction, and importance
- 2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc.
- 3. Conflicts of interest
- 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types.
- 5. Violation of publication ethics, authorship, and contributor ship
- 6. Identification of Publication misconduct, complaints and appeals.
- 7. Predatory publishers and journals.

Practice

Unit-IV: Open Access Publishing

- 1. Open access publications and initiatives
- 2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
- 3. Software tool to identify predatory publications developed by SPPU
- 4. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Founder, Springer Journal Suggester, etc.

Unit-V: Publication Misconduct

A. Group Discussion

- a. Subject specific Ethical issues, FFP, authorship
- b. Conflicts of interest
- c. Complaints and appeals: examples and fraud from India and abroad

B. Software tool

use of plagiarism software like Turnitin, Urkund and other open source software tools

Unit-VI: Databases and Research Metrics

A. Databases

- a. Indexing databases
- b. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics

- a. Impact Factor of journal
- b. Metrics: h-index, g-index, i10 index, almetrics.

Recommended Readings

- 1. Bird, A. (2006). Philosophy of Science. Routledge.
- 2. MacIntyre, Alasdair (1967). A Short History of Ethics. London
- 3. Comstock, G. (2012). Research Ethics: A Philosophical Guide to the Responsible Conduct of Research. Cambridge: New York
- 4. Muralidhar, K. & others. (2019). Ethics in Science Education, Research and Governance. Indian National Science Academy : New Delhi
- 5. Chaddah, P. Plagiarism of Scientific Ideas: An Indian victim's travails of partial closures (https://publish.pothi.com/preview/?sku=SKU11580)
- 6. Sandu, A. & others (2019). Ethics in Research : Practice and Innovation. IGI Global :USA