



**MAHATMA GANDHI CENTRAL
UNIVERSITY, BIHAR**

&

**INDIAN INSTITUTE OF TEACHER
EDUCATION, GUJARAT**

**Organizes
One Day National Seminar
on**

“Pedagogical Practices and Indian Knowledge System”



Patron
Prof. Sanjay Srivastava
Hon'ble Vice-Chancellor
MGCU, Bihar



Patron
Prof. Ramesh C. Patel
Hon'ble Vice-Chancellor
IITE, Gujarat



Seminar Date:
Tuesday
11th March, 2025



Scan For Registration



Venue:
Brihaspati Sabhagaar,
MGCU, Motihari, Bihar



Prof. Viral B. Jadav
Director
CoR, IITE, Gujarat

Dr. Mukesh Kumar
Head
DoES, SoE, MGCU, Bihar

Dr. Manisha Rani
Convenor
DoES, SoE, MGCU, Bihar

Organising Committee

Dr. Bablu Prasad
Director
Research, IITE, Gujarat

Dr. Maneesh Dubey
Research Officer
IITE, Gujarat

Dr. Rashmi Srivastava
Assistant Professor
DoES, SoE, MGCU, Bihar

Dr. Pathloth Omkar
Assistant Professor
DoES, SoE, MGCU, Bihar

ABOUT THE MAHATMA GANDHI CENTRAL UNIVERSITY (MGCU)

MAHATMA GANDHI CENTRAL UNIVERSITY (MGCU) came into existence by an Act of Parliament, Central Universities (Amendment) Act 2014 (No. 35 of 2014). The University became functional on 3rd February 2016. MGCU is situated in Motihari (Bankat), on National Highway 28.

MGCU is proving to be an excellent centre of Higher Studies in both Basic, Applied and Technical educational fields. There are as many as total 04 Undergraduate; 22 Postgraduate; and 20 Ph.D. Programmes of Study running under total 07 Schools and 20 teaching Department under them. This is one of the salient characteristics of the University which has attracted the enthusiastic learners from different parts of the country to seek admission here. Needless to reiterate, the well-experienced and competent Faculty of the University is the central basis for the academic excellence being sustained herein.

The location of the University in Motihari, Bihar does take us to the glorious historic year of 1917 when Mahatma Gandhi started his well-known SATYAGRAHA, the first ever anti-colonial struggle against the British. It is rightly said that Motihari made Mahatma Gandhi the BAPU, the premier MASS LEADER who henceforward revolutionized the whole India through miraculous mantras of Truth and Non-Violence. No wonder, MGCU is committed towards inculcating the spirit of SATYAGRAHA, TRUTH and NON-VIOLENCE among our learners towards rendering their invaluable services to the humanity.

Christened after Mahatma Gandhi, FATHER OF NATION, MGCU is one of the emerging public Central Universities of India. The Motto of the University is enshrined in the LOGO: legacy image. The very logo is an invocation of Vedic Chant meant for showering the prosperity of name, fame and riches upon all. This is the guiding principle behind the educational spirit of this University. All the Members of the University (both Teaching & Non-Teaching) work heart and soul towards enabling our students/ learners to achieve the all- round success and prosperity.

ABOUT THE SCHOOL OF EDUCATION

Sā Vidyā Yā Vimuktaye (सा विद्या या विमुक्तये) having this Sanskrit shloka in context, School of Education came into existence in May, 2019. Presently School of Education is offering M.A. in Education and Ph.D. in Education programme from the academic year 2019 under Department of Educational Studies having academically rich and experienced faculty members. The School of Education attempts to bridge the gap between the curriculum & pedagogy, theory & practice and policy perspective between the school and higher education institutions and therefore it has a plan of expansion by opening different programmes on Teacher Education; Education Policy & Planning; Curriculum, Pedagogy & Assessment etc. In recent times, teacher education has been looked at as one of the most important areas of thrust, worldwide, with this awareness and recognizing the challenges and need of teacher education in the country, the School of Education aims at imparting latest & best teacher education and accordingly, the curriculum of all the proposed courses are under formulation. We are aiming to make the School of Education as one of the destinations for teacher education in the country with fully equipped research facilities and pre-service & in-service teacher education programmes.

ABOUT IITE

The Indian Institute of Teacher Education is the institution with the difference as it is dedicated to the noble cause of education. IITE caters to the need for education, research, training, extension, and special education. The Government of Gujarat has mandated the institution to be the institution for developing school educators, teacher educators, and faculties of allied fields. Hon'ble Prime Minister and then Chief Minister of Gujarat, Shri Narendrabhai Modi has extended the scope of widening the horizons of teacher education because there is a dearth of teachers worldwide. He aspired to establish an institution dedicated to nurturing high-caliber educators and preparing them for national and global opportunities.

ABOUT CENTRE OF RESEARCH

The Centre of Research (CoR) stands as one of the backbones of the Indian Institute of Teacher Education (IITE) and is dedicated to nurturing young and aspiring minds, encouraging them to delve into the realm of research within the field of education, with a specific emphasis on teacher education. To facilitate and propagate research in the sphere of education, particularly in the context of teacher training, there is a provision of establishing a Centre of Research as per the IITE Act, 2010 under section 6 (4). This Centre is comprised of five Research Councils, each concentrating on specific focal points of research. The foundational focus of the Centre of Research at IITE revolves around key research areas, including:

- Exploring the Evolving Roles of Modern Educators: This entails investigating the changing roles and responsibilities of contemporary teachers.
- Mastering the Art and Science of Nurturing Gifted Students: Delving into effective methods for nurturing and developing gifted children.
- Understanding the Art and Science of Caring for the Vulnerable: Addressing the unique challenges in caring for individuals who face psychological and physical challenges.
- Exploring Special Issues in Childhood, Adolescence, and Youth: Focusing on the distinctive challenges and needs of these critical developmental stages.
- Examining the Philosophy and Psychology of Education within the Context of Indian Pedagogy and Contemporary Developments: Delving into the philosophical and psychological underpinnings of education in the context of Indian pedagogy and modern developments.

ABOUT THE SEMINAR

The seminar aims to explore how ancient wisdom can enrich modern education. This event will focus on blending traditional Indian Knowledge System (IKS) with current teaching methods, curriculum design, and technology. With a focus on interdisciplinary approaches, technology, and real-world applications, it's a unique opportunity for educators, researchers, and policymakers to discover practical ways to integrate Indian Knowledge Systems into today's learning and research environments.

ABSTRACT SUBMISSION

- Last Date for Submission of Abstracts: **07 March 2025**
- Abstracts must clearly outline the objectives, methodology, and relevance of the research.
- Word Limit: 300 words
- Language: Abstracts can be submitted in Hindi (Kruti Dev 14) or English (Times New Roman 12)

FULL PAPER SUBMISSION

- Last Date for Submission of Full Papers: **07 March, 2025**
- Papers can be written in Hindi (Kruti Dev 14 font size) or English (Times New Roman 12 font size).
- Selected quality papers (maximum 25) will be published in a reputed UGC-indexed journal after review.

PRESENTATION GUIDELINES

- All selected participants are required to present their full-length papers in person during the seminar.
- Duration for Presentation: Each presenter will have a minimum of 20 minutes to present their full paper.
- Presenters must ensure that their papers align with the seminar's theme and contribute to the discourse on Indigenous Knowledge Systems.

GENERAL SUBMISSION REQUIREMENTS

- Paper must be original, unpublished, and adhere to academic standards.
- Ensure proper citations and references in your submission (follow APA 7th Edition).
- Language of the Paper: Hindi or English.
- Submit both the abstract and full paper through the submission portal or designated email.

Main Theme:

"Innovative Pedagogical Practices in Teaching and Research: Integrating Indian Knowledge Systems"

SUB-THEMES

Theme 1: Innovative Pedagogical Practices:

- Integrating Indian Knowledge Systems into Active Learning Methods.
- Project-Based Learning Inspired by Traditional Indian Practices.
- Reflective Teaching: Drawing Insights from Indian Philosophies.
- Pedagogical Insights from the Taittiriya Upanishad.
- Teaching Practices in the Chhandogya Upanishad.

Theme 2: Technology and Indian Knowledge Systems:

- Leveraging Digital Tools for Teaching Indian Knowledge Systems.
- Gamification and E-Learning Approaches for Indigenous Knowledge.

- Developing MOOCs and Digital Repositories for Indian Pedagogies.

Theme 3: Holistic Education and Indian Traditions:

- Emphasizing Value Education through Indian Traditions.
- Role of Yoga and Meditation in Student Well-being.
- Teaching Life Skills Using Indigenous Knowledge Frameworks.

Theme 4: Pedagogical Insights from Indian Granths:

- Bhagavad Gita: Ethical and Reflective Teaching Approaches.
- Vedic Texts: Oral Traditions and Memorization Techniques.
- Upanishadic Dialogues: Inquiry-Based and Experiential Learning.
- Panchatantra and Jataka Tales: Storytelling for Value Education.
- Chanakya's Arthashastra: Leadership and Administrative Training.
- Yoga Sutras: Holistic Development and Mental Discipline.
- Jain and Buddhist Texts: Logical Reasoning and Moral Education.

Theme 5: Policy and Curriculum Development:

- Developing Curriculum Frameworks for Indian Knowledge Systems.
- Aligning Pedagogical Practices with NEP 2020 and Indian Values.
- Policy Initiatives to Promote Indigenous Pedagogical Methods.

OVERVIEW OF THE SEMINAR'S SCHEDULE

TIME	EVENT
9:00 AM – 10:00 AM	BREAKFAST
10:00 AM – 11:00 AM	Inauguration
11:00 AM – 11:50 AM	1 st Keynote Speech - Philosophical Foundations and Historical Perspectives
11:50 AM – 12:40 PM	2 nd Keynote Speech - Interdisciplinary Approaches and Curriculum Development
12:40 PM – 1:00 PM	TEA BREAK
1:00 PM – 1:50 PM	3 rd Keynote Speech- Technology, Pedagogy, & Knowledge Dissemination
1:50 PM – 3:00 PM	LUNCH
3:00 PM – 4:30 PM	Presentation in Parallel Session
4:30 PM – 5:00 PM	Valedictory Function
5:00 PM – 5:30 PM	HIGH TEA

WHO CAN PARTICIPATE?

Participation is open to Research Scholar, Teachers, Teacher Educators and Policy Makers. The event is limited to 30, and selection will be based on their research, teaching and policy making contributions and alignment with the event's themes. The presenting participants will be provided travel assistance up to AC III. Tier fare by the shortest route. The reimbursement will be made only on the submission of original tickets and also their bank details with Account. No. and IFSC Code. Accommodation would be arranged by the University to the outstation presenting authors only, on prior request.

REGISTRATION DETAILS

Interested participants must fill out a Google Form detailing their credentials, objectives for attending the event. No Registration Fees.



IMPORTANT DATES

- Deadline of Abstract Submission : 07.03.2025
- Date of Confirmation : 08.03.2025
- Deadline of Registration : 07.03.2025
- Seminar: 11.03.2025

Contact : 8116574761

E: Mail- iksseminar2025@gmail.com

Registration Link -

<https://docs.google.com/forms/d/e/1FAIpQLSf4FmBNFTsoJQza-LX9cMYtt-4HeorZb1HvzOpVns-96ZMB3Q/viewform?usp=header>

DEPARTMENT OF EDUCATIONAL STUDIES
SCHOOL OF EDUCATION

Mahatma Gandhi Central University,
Mahatma Buddha Parisar, Bankat,
Motihari, District- East Champaran,
Bihar- 845 401 (INDIA)